2022-23 Texas Academic Performance Report (TAPR)

District Name: SHARYLAND ISD

Campus Name: ROMULO D MARTINEZ EL

Campus Number: 108911104

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	82%	86%	*	87%	*	-	-	-	*	73%	-	87%	85%	88%	87%
	2022	76%	83%	85%	-	85%	*	-	-	-	-	50%	*	87%	78%	83%	81%
At Meets Grade Level or Above	2023	50%	60%	59%	*	61%	*	_	-	_	*	45%	_	57%	65%	64%	58%
	2022	51%	58%	55%	-	53%	*	-	-	-	-	17%	*	54%	56%	50%	47%
At Masters Grade Level	2023	20%	32%	34%	*	33%	*	_	-	_	*	0%	_	35%	30%	37%	37%
	2022	30%	32%	29%	-	30%	*	_	-	_	-	0%	*	30%	22%	28%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	77%	86%	*	87%	*	-	-	-	*	82%	-	87%	85%	86%	87%
	2022	71%	77%	75%	-	74%	*	_	-	_	-	33%	*	76%	67%	67%	63%
At Meets Grade Level or Above	2023	45%	48%	53%	*	52%	*	-	-	-	*	45%	-	50%	60%	54%	55%
	2022	43%	47%	53%	-	51%	*	-	-	-	-	33%	*	59%	22%	39%	34%
At Masters Grade Level	2023	19%	23%	20%	*	19%	*	_	-	_	*	0%	_	19%	25%	22%	21%
	2022	21%	22%	22%	_	21%	*	-	-	_	_	0%	*	26%	0%	11%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	83%	81%	-	80%	*	-	-	-	-	57%	*	91%	64%	78%	77%
	2022	77%	81%	88%	-	88%	-	_	-	_	-	*	*	83%	100%	83%	82%
At Meets Grade Level or Above	2023	48%	55%	54%	-	54%	*	-	-	-	-	14%	*	64%	36%	48%	49%
	2022	54%	62%	76%	-	76%	-	-	-	-	-	*	*	73%	82%	68%	68%
At Masters Grade Level	2023	22%	29%	32%	_	31%	*	_	-	_	_	14%	*	34%	28%	24%	26%
	2022	28%	32%	52%	_			-	-	_	_	*	*			43%	46%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	80%	75%	-	74%	*	-	-	-	-	43%	*	84%	60%	74%	67%
	2022	70%	73%	83%	-	83%	_	_	_	_	_	*	*	83%	82%	80%	75%
At Meets Grade Level or Above	2023	48%	55%	49%	-	48%		-	-	_	_	29%	*	59%	32%	46%	41%
	2022	43%	43%	55%	-	55%		-	-	_	-	*	*			50%	36%
At Masters Grade Level	2023	22%	23%	14%	-			_	-	_	-	0%	*		4%	10%	5%
	2022	23%	23%	29%	-			-	-	-	-	*		37%	12%	23%	18%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	85%	86%	-	86%		-	-	-	*	*	*	89%	82%	83%	81%
	2022	81%	88%	85%	-				*	-	-	30%	*	05 /0	91%	84%	86%
At Meets Grade Level or Above	2023	57% 58%	66% 69%	66% 71%	-	66% 70%		_	*	-	*	20%	*	07 70	64% 73%	60% 64%	54% 70%
At Masters Grade Level	2023	28% 36%	37%	44% 49%	-	45%	*	_	-	-	*	* 20%	*	44%	43%	38% 41%	30% 43%
Grade 5 Mathematics	2022	30%	4370	49 /0	-	40 70		_		_	-	2070		4070	30%	4170	4370
At Approaches Grade Level or Above	2023	80%	85%	84%	-	83%	*	-	-	-	*	*	*	87%	79%	79%	76%
	2022	77%	82%	83%	-	82%	*	_	*	-	-	30%	*	82%	86%	80%	82%
At Meets Grade Level or Above	2023	51%	55%	53%	-	52%	*	_	-	_	*	*	*	56%	50%	45%	38%
	2022	48%	56%	55%	-	53%	*	_	*	_	-	30%	*	62%	36%	52%	45%
At Masters Grade Level	2023	21%	22%	27%	-	28%	*	_	-	_	*	*	*	33%	18%	19%	19%
	2022	25%	28%	21%	-	20%	*	_	*	-	-	0%	*	22%	18%	18%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	70%	64%	-	65%	*	-	-	-	*	*	*	64%	64%	60%	43%
	2022	66%	75%	70%	-	68%	*	_	*	_	-	30%	*	68%	73%	64%	64%
At Meets Grade Level or Above	2023	36%	38%	40%	-	41%	*	_	-	_	*	*	*	38%	43%	34%	27%
	2022	38%	43%	33%	-	33%	*	_	*	_	-	10%	*	37%	23%	30%	32%
At Masters Grade Level	2023	16%	15%	15%	-	15%	*	_	-	-	*	*	*	18%	11%	14%	11%
	2022	18%	20%	12%	-	11%	*	_	*	-	-	0%	*	13%	9%	9%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	90%	91%	-	91%	*	*	*	_	-	56%	*	91%	92%	90%	89%
	2022	70%	83%	91%	-	91%	*	_	-	_	-	*	-	91%	92%	89%	89%
At Meets Grade Level or Above	2023	52%	71%	77%	-	76%	*	*	*	-	-	22%	*	77%	75%	71%	76%
	2022	43%	55%	57%	-	56%	*	_	_	_	-	*	-	59%	46%	51%	46%
At Masters Grade Level	2023	22%		38%	-			*	*	_	-	11%	*	44%	25%	31%	27%
	2022	23%		37%	_	38%		_	-	_	-	*	_	39%		32%	31%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	88%	84%	-	83%	*	*	*	-	-	44%	*	84%	83%	81%	82%
	2022	73%	85%	93%	-	92%	*	_	-	-	-	*	-	93%	92%	91%	91%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	58%		-	37%		*	*	-	-	22%	*	44%		32%	24%
	2022	39%	56%		-			_	-	-	-	*	-	59%		51%	54%
At Masters Grade Level	2023	16%	29%	17%	-	1 1 70			*	-	-	11%	*	1070		11%	13%
	2022	16%	29%	34%	-	33%	*	-	-	-	-	*	-	35%	31%	32%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	85%	82%	*	82%	84%	*	*	-	100%	52%	100%	85%	77%	80%	77%
	2022	74%	83%	83%	_	83%	100%	_	100%	-	-	37%	100%	83%	85%	80%	79%
At Meets Grade Level or Above	2023	49%	61%	55%	*	54%	53%	*	*	-	57%	26%	71%	57%	50%	51%	47%
	2022	48%	58%	57%	_	56%	85%	-	83%	-	_	22%	71%	59%	50%	50%	48%
At Masters Grade Level	2023	20%	27%	27%	*	27%	21%	*	*	_	29%	5%	57%	29%	22%	23%	21%
	2022	23%	30%	31%	_	31%	38%	_	50%	_	-	7%	29%	33%	25%	26%	25%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	86%	87%	*	86%	89%	*	*	-	*	55%	*	90%	80%	85%	84%
	2022	75%	83%	87%	_	87%	100%	_	*	-	-	41%	*	86%	92%	85%	85%
At Meets Grade Level or Above	2023	53%	66%	64%	*	65%	44%	*	*	-	*	26%	*	67%	60%	62%	60%
	2022	53%	63%	65%	_	64%	83%	-	*	-	_	23%	*	64%	67%	59%	58%
At Masters Grade Level	2023	20%	28%	37%	*	37%	33%	*	*	-	*	6%	*	40%	32%	33%	30%
	2022	25%	32%	42%	-	43%	33%	_	*	_	-	14%	*	43%	39%	36%	37%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	85%	82%	*	82%	89%	*	*	-	*	55%	*	86%	76%	80%	78%
	2022	72%	83%	84%	_	83%	100%	_	*	-	-	36%	*	84%	84%	80%	78%
At Meets Grade Level or Above	2023	45%	59%	48%	*	47%	67%	*	*	-	*	29%	*	52%	42%	44%	39%
	2022	42%	56%	56%	-	55%	100%	-	*	-	-	27%	*	60%	43%	49%	43%
At Masters Grade Level	2023	19%	27%	20%	*	19%	11%	*	*	_	*	3%	*	22%	15%	16%	14%
	2022	20%	30%	26%	-	26%	50%	-	*	-	-	5%	*	29%	16%	21%	17%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	84%	64%	-	65%	*	-	-	-	*	*	*	64%	64%	60%	43%
	2022	76%	84%	70%	-	68%	*	-	*	-	-	30%	*	68%	73%	64%	64%
At Meets Grade Level or Above	2023	47%	56%	40%	_	41%	*	-	-	_	*	*	*	38%	43%	34%	27%
	2022	47%	55%	33%	_	33%	*	_	*	-	-	10%	*	37%	23%	30%	32%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	18%		15%	-	15%		-	-	-	*	*	*	18%	11%	14%	11%
	2022	21%		12%	-	11%		_	*	-	-	0%	*	13%	9%	9%	11%
2.10			51	AAR Pen	formance i	Rates by I	Enrolle	d Grade at	meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%		46%	*	7070		-	-	-	*	36%		1.70	50%	49%	45%
	2022	36%		38%	-	36%		-	-	-	-	0%	*	73 /0		28%	25%
Reading and Mathematics Including EOC	2023	37%	44%	46%	*	46%	*	-	-	-	*	36%	-	44%	50%	49%	45%
	2022	36%	39%	38%	-	36%	*	-	-	-	-	0%	*	43%	11%	28%	25%
Reading Including EOC	2023	50%	60%	59%	*	61%	*	-	-	-	*	45%	-	57%	65%	64%	58%
-	2022	51%	58%	55%	-	53%	*	-	-	-	-	17%	*	54%	56%	50%	47%
Math Including EOC	2023	45%		53%	*			_	-	-	*				60%	54%	55%
	2022	43%		53%	-	51%		-	-	-	-	33%	*		22%	39%	34%
4th Graders																	
Reading and Mathematics	2023	38%	44%	39%	_	38%	*	_	_	_	_	0%	*	45%	28%	36%	31%
	2022	36%		55%	_			_	_	_	_	*	*			50%	36%
Reading and Mathematics Including EOC	2023	38%		39%	-			-	-	-	-	0%	*			36%	31%
3	2022	36%	39%	55%	_	55%	_	_	_	_	_	*	*	61%	41%	50%	36%
Reading Including EOC	2023	48%		54%	_	54%		_	_	_	_	14%	*		36%	48%	49%
	2022	54%	62%	76%	_	76%	_	-	_	_	-	*	*	73%	82%	68%	68%
Math Including EOC	2023	48%		49%	_			-	_	_	_	29%	*		32%	46%	41%
	2022	43%		55%	_			-	_	_	_		*			50%	36%
5th Graders																	
Reading and Mathematics	2023	43%	50%	49%	_	49%	*	-	_	_	*	*	*	53%	43%	41%	38%
	2022	41%		49%	_	47%		_	*	_	_	20%	*			43%	43%
Reading and Mathematics Including EOC	2023	43%		49%	-	49%		-	-	-	*	*	*			41%	38%
	2022	41%	51%	49%	_	47%	*	_	*	_	_	20%	*	55%	32%	43%	43%
Reading Including EOC	2023	57%		66%	_			_	_	_	*		*		64%	60%	54%
. teading melading ECC	2022	58%		71%	_			_	*	_	_	20%	*			64%	70%
Math Including EOC	2022	51%		53%	-			_	_	_			*			45%	38%
Math including EOC	2023	48%		55%	_	53%		_	*			30%	*	3070		52%	45%
6th Graders	2022	-10 /0	JU /0	JJ /0	_	JJ 70		_		_		JU /0		UZ /0	30 /0	JZ /0	4370

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%			-	36%		*	*	-	-	11%	*	42%	29%	31%	24%
	2022	31%	46%	52%	-	52%	*	_	-	-	-	*	-	54%	46%	47%	43%
Reading and Mathematics Including EOC	2023	35%	52%	38%	-	36%	*	*	*	-	-	11%	*	42%	29%	31%	24%
	2022	31%	46%	52%	-	52%	*	-	-	-	-	*	_	54%	46%	47%	43%
Reading Including EOC	2023	52%	71%	77%	-	76%	*	*	*	-	-	22%	*	77%	75%	71%	76%
	2022	43%	55%	57%	-	56%	*	-	-	-	-	*	-	59%	46%	51%	46%
Math Including EOC	2023	40%	58%	40%	-	37%	*	*	*	-	-	22%	*	44%	29%	32%	24%
	2022	40%	56%	61%	-	59%	*	_	-	-	-	*	_	59%	69%	51%	54%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	49%	43%	*	42%	44%	*	*	-	*	16%	*	46%	37%	39%	34%
	2022	34%	46%	49%	-	48%	83%	-	*	-	-	14%	*	53%	34%	42%	37%
Reading and Mathematics Including EOC	2023	39%	50%	43%	*	42%	44%	*	*	-	*	16%	*	46%	37%	39%	34%
	2022	36%	49%	49%	-	48%	83%	_	*	-	-	14%	*	53%	34%	42%	37%
Reading Including EOC	2023	53%	64%	64%	*	65%	44%	*	*	-	*	26%	*	67%	60%	62%	60%
	2022	53%	65%	65%	-	64%	83%	-	*	-	-	23%	*	64%	67%	59%	58%
Math Including EOC	2023	47%	59%	48%	*	47%	67%	*	*	-	*	29%	*	52%	42%	44%	39%
	2022	43%	56%	56%	-	55%	100%	-	*	-	-	27%	*	60%	43%	49%	43%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annı	ıal Growth	by Gra	ade and S	ubject						
Grade 4 ELA/Reading	2023	55%	58%	58%	-	58%	*	-	-	-	-	64%	*	64%	48%	50%	58%
Grade 4 Mathematics	2023	63%	69%	58%	-	60%	*	-	-	-	-	79%	*	67%	42%	58%	65%
Grade 5 ELA/Reading	2023	65%	72%	65%	-	67%	*	-	-	-	*	*	*	66%	64%	58%	54%
Grade 5 Mathematics	2023	71%	78%	82%	-	82%	*	-	-	-	*	*	*	83%	80%	79%	72%
Grade 6 ELA/Reading	2023	51%	68%	70%	-	71%	*	*	*	-	-	44%	*	70%	70%	67%	63%
Grade 6 Mathematics	2023	54%	73%	58%	-	56%	*	*	*	-	-	78%	*	59%	58%	55%	46%
All Grades Both Subjects	2023	64%	71%	65%	-	66%	46%	*	*	-	*	66%	67%	68%	60%	62%	60%
All Grades ELA/Reading	2023	63%	68%	65%	-	65%	36%	*	*	-	*	50%	*	67%	60%	59%	59%
All Grades Mathematics	2023	66%	74%	66%	-	66%	57%	*	*	-	*	82%	*	69%	60%	64%	61%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	40%	43%	-	43%	-	-	-	-	-	*	-	20%	*	60%	50%
Grade 4 Mathematics	2023	27%	43%	43%	-	43%	-	-	-	-	-	20%	-	44%	40%	55%	43%
Grade 5 ELA/Reading	2023	37%	35%	27%	-	27%	-	-	-	-	-	*	-	38%	*	27%	33%
Grade 5 Mathematics	2023	48%	57%	53%	-	53%	-	-	-	-	-	*	-	38%	67%	50%	42%
Grade 6 ELA/Reading	2023	26%	40%	56%	-	56%	-	-	-	-	-	33%	-	57%	*	63%	60%
Grade 6 Mathematics	2023	35%	46%	29%	-	23%	*	-	-	-	-	17%	-	11%	60%	25%	14%
All Grades Both Subjects	2023	38%	48%	42%	-	41%	*	-	-	-	-	22%	-	35%	54%	44%	40%
All Grades ELA/Reading	2023	35%	42%	41%	-	41%	-	-	-	-	-	23%	-	40%	43%	46%	45%
All Grades Mathematics	2023	40%	53%	42%	-	41%	*	-	-	-	-	21%	-	31%	58%	44%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	School Year		District	: Campus	Total Bilingual Education		BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Leve							, ,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	85%	82%	74%	74%	-	-	-	-	*	*	-	-	100%	89%	74%	94%
	2022	74%	83%	83%	76%	76%	-	-		-	-	-	-	-	-	88%	76%	90%
At Meets Grade Level or Above	2023	49%	61%	55%	41%	41%	-	-		-	*	*	-	-	67%	63%	42%	84%
	2022	48%	58%	57%	40%	40%	-	-		-	-	-	-	-	-	67%	39%	80%
At Masters Grade Level	2023	20%	27%	27%	15%	15%	-	-		-	*	*	-	-	33%	34%	15%	59%
	2022	23%	30%	31%	17%	17%	-	_		-	_	-	-	_	_	38%	17%	54%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	86%	87%	81%	81%	-	-	-	-	. *	*	-	-	*	90%	81%	100%
	2022	75%	83%	87%	81%	81%	-	-		-	-	-	-	_	-	90%	81%	100%
At Meets Grade Level or Above	2023	53%	66%	64%	53%	53%	-	-		-	. *	*	-	-	*	69%	54%	100%
	2022	53%	63%	65%	50%	50%	-	-		-	-	-	-	-	-	72%	50%	90%
At Masters Grade Level	2023	20%	28%	37%	22%	22%	-	-		-	. *	*	-	-	*	45%	22%	78%
	2022	25%	32%	42%	27%	27%	-	-		-	-	-	-	-	-	48%	26%	79%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	85%	82%	76%	76%	-	-	-	-	*	*	-	-	*	88%	76%	87%
	2022	72%	83%	84%	75%	75%	-	-		-	-	-	-	-	-	89%	75%	90%
At Meets Grade Level or Above	2023	45%	59%	48%	36%	36%	-	-		-	*	*	-	-	*	59%	35%	65%
	2022	42%	56%	56%	32%	32%	-	-		-	_	-	-	-	-	71%	32%	86%
At Masters Grade Level	2023	19%	27%	20%	10%	10%	-	-		-	*	*	-	-	*	26%	11%	39%
	2022	20%	30%	26%	11%	11%	-	-		-	-	-	-	-	-	37%	11%	41%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	84%	64%	34%	34%	-	-	_	-	-	-	-	-	-	86%	34%	100%
	2022	76%	84%	70%	63%	63%	-	-		-		-	-	-	-	76%	63%	67%
At Meets Grade Level or Above	2023	47%	56%	40%	16%	16%	-	-		-	_	-	-	-	-	53%	16%	100%
	2022	47%	55%	33%	28%	28%	-	-		-	-	-	-	-	-	34%	28%	42%
At Masters Grade Level	2023	18%	23%	15%	3%	3%	-	-		-	-	-	-	-	-	19%	3%	60%
	2022	21%	26%	12%	6%	6%	-	-		-	-	-	-	_	-	13%	6%	25%
						Sch	ool Progre	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	71%	65%	57%	57%	-	-		-	. *	*	-	_	*	71%	56%	79%
All Grades ELA/Reading	2023	63%	68%	65%	52%	52%	-	_		_	*	*	-	_	*	71%	52%	91%
All Grades Mathematics	2023	66%	74%	66%	62%	62%	-	_		_	*	*	-	_	*	72%	60%	67%
						School	Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	48%	42%	41%						_	_	_	_	_	50%	41%	*

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

															EB/EL			Monitored
						BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		BE-Trans								Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	42%	41%	45%	45%	-	-	-	-	-	-	-	-	-	29%	45%	-
All Grades Mathematics	2023	40%	53%	42%	39%	39%	-	-	-	-	-	-	-	-	-	64%	39%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		l Participat Grades)	lion								
All Tests																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	*	96%	100%	*	*	-	100%	94%	100%	98%	91%	97%	97%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	0%	*	*	-	0%	6%	0%	2%	9%	3%	3%
Not Included in Accountability: Other Exclusions	2%	3%	0%	*	0%	0%	*	*	_	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	96%	*	96%	100%	*	*	-	*	94%	*	99%	92%	97%	97%
Not Included in Accountability: Mobile	4%	3%	4%	*	4%	0%	*	*	-	*	6%	*	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	3%	5%	0%	*	0%	0%	*	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	*	96%	100%	*	*	-	*	94%	*	99%	92%	97%	97%
Not Included in Accountability: Mobile	5%	3%	4%	*	4%	0%	*	*	-	*	6%	*	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	0%	*	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	*	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	*	*	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	95%	*	-	-	-	*	*	*	98%	90%	97%	95%
Not Included in Accountability: Mobile	4%	3%	5%	-	5%	*	_	-	_	*	*	*	2%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	-	_	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	*	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	-	0%	*	-	-	-	*	*	*	0%		0%	
Other	0%	1%	0%	-	0%	*	-	-	-	*	*	*	0%	0%	0%	0%
					2022 :		R Participat Grades)	ion								
All Tests						(/\)	Jiaucs,									
Assessment Participant	99%	100%	100%	_	100%	100%	_	100%	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	76%	-	100%	-	-	100%	100%	100%	82%	95%	93%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	24%	-	0%	-	-	0%	0%	0%	15%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	0%	-	-	0%	0%	0%	3%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	-	95%	75%	-	*	-	-	100%	*	100%	81%	95%	93%
Not Included in Accountability: Mobile	5%	4%	4%	-	4%	25%	-	*	-	-	0%	*	0%	15%	4%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	-	1%	0%	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%		95%	-	95%			*	-	-	100%	*	100%	81%	95%	
Not Included in Accountability: Mobile	5%	5%	4%	-	4%	25%	-	*	-	-	0%	*	0%	15%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	-	1%	0%	-	*	-	-	0%	*	0%	4%	1%	2%
Not Tested	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	-	95%	*	-	*	-	-	100%	*	100%	85%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	_	5%	*	_	*	_	_	0%	*	0%	15%	5%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	2%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

										Two			
	State	District	Campus	African American	Hienanie	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Attendance Rate	State	District	Campus	American	пізрапіс	vviiite	Illulali	ASIAII	isianuei	Races	Eu	Disauv	CD/CL
2021-22	92.2%	92.7%	92.8%	*	92.9%	88.6%	_	*	_	*	91 4%	91.8%	92 3%
2020-21	95.0%	97.6%	95.7%	*		84.8%	_	*	_	*		94.9%	
Chronic Absenteeism	33.37	37.1070	561776		33.373	00 / 0					5 , .	55 / 5	33.37
2021-22	25.7%	23.4%	23.1%	*	22.6%	46.2%	_	*	_	*	37.5%	27.2%	24.4%
2020-21	15.0%	6.7%	11.1%	*		27.3%	_	14.3%	_	*			
Annual Dropout Rate (
2021-22	0.7%	0.0%	-	-	_	_	_	_	_	_	_	-	
2020-21	0.9%	0.1%	-	-	_	_	-	_	_	_	-	_	
Annual Dropout Rate (
2021-22	2.2%	0.2%	-	-	_	_	_	_	_	_	_	-	
2020-21	2.4%	0.2%	-	-	-	-	_	-	-	_	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	97.1%	-	-	_	-	_	_	-	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	1.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	98.9%	-	-	_	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	_	-	_	-	-	-	
Received TxCHSE	0.3%	0.0%	-	-	-	-	_	-	_	-	-	-	
Continued HS	3.9%	1.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	0.6%	-	-	-	-	_	-	_	-	-	-	
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	99.4%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	0.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	_	-	-	-	-	

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian	Δsian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	98.8%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.1%	-	_	_	-	_	_	_	_	-	_	
Continued HS	1.1%		-	-	-	-	-	_	-	-	-	-	
Dropped Out	6.2%		-	_	_	-	_	_	_	_	-	_	
Graduates and TxCHSE			-	_	_	-	_	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		,,,,	,										
Graduated	92.7%	99.1%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.1%	-	_	_	-	_	-	-	_	-	_	
Continued HS	0.5%		-	_	-	_	_	_	-	-	-	_	
Dropped Out	6.2%	0.3%	-	_	-	_	_	_	-	-	-	_	
Graduates and TxCHSE	93.2%		-	_	-	_	_	_	-	_	-	_	
Graduates, TxCHSE, and Continuers	93.8%	99.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	98.6%	-	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.6%		-	_	-	_	-	_	-	_	-	-	
Continued HS	0.6%		-	_	_	_	_	_	-	_	-	-	
Dropped Out	6.2%		-	_	_	_	_	_	-	_	-	-	
Graduates and TxCHSE	93.2%		-	_	_	_	_	_	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%		-	- (_	-	-	_	_	-	_	
Class of 2021	90.0%		-	_	_	_	-	_	-	_	-	_	
RHSP/DAP Graduates (ate)										
Class of 2022	59.5%		-	_	_	_	-	-	_	_	-	_	
Class of 2021	87.5%		-	-	-	_	-	_	-	_	-	-	
FHSP-E Graduates (Lo)										
Class of 2022	3.7%			_	_	_	-	_	-	_	-	-	
Class of 2021	3.8%			_	_	-	-	_	-	_	-	_	
FHSP-DLA Graduates (

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	92.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	97.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2021-22	3.9%	0.6%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	1.7%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2021-22	82.3%	95.5%	-	-	-	-	_	-	-	-	-	-	-
2020-21	80.4%	91.9%	-	-	-	-	_	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2021-22	86.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	93.6%	-	-	-	-	_	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

		Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	828	368,686
By Ethnicity:				
African American	-	-	5	45,227
Hispanic	-	-	788	191,125
White	-	-	24	103,171
American Indian	-	-	0	1,159
Asian	-	-	8	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	3	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	32	51,023
Foundation H.S. Program (Endorsement)	-	-	5	14,179
Foundation H.S. Program (DLA)	-	-	791	302,917
Special Education Graduates	-	-	61	32,447
Economically Disadvantaged Graduates	-	-	484	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	115	40,398
At-Risk Graduates	-	-	336	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ROMULO D MARTINEZ EL (108911104) - SHARYLAND ISD - HIDALGO COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	npus			Campus				
Student Information		Percent	District	State	Count	Percent	District	State	
Total Students	537	100.0%	9,726	5,504,150	537	100.0%	9,732	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%	
Pre-Kindergarten	34	6.3%	3.1%	4.4%	34	6.3%	3.1%	4.4%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%	
Pre-Kindergarten: 4-year Old	34	6.3%	3.1%	3.7%	34	6.3%	3.1%	3.7%	
Kindergarten	57	10.6%	5.2%	6.7%	57	10.6%	5.2%	6.7%	
Grade 1	70	13.0%	5.6%	7.2%	70	13.0%	5.6%	7.2%	
Grade 2	73	13.6%	6.3%	7.2%	73	13.6%	6.3%	7.2%	
Grade 3	75	14.0%	7.0%	7.2%	75	14.0%	7.0%	7.1%	
Grade 4	71	13.2%	6.6%	7.2%	71	13.2%	6.6%	7.1%	
Grade 5	74	13.8%	7.1%	7.2%	74	13.8%	7.0%	7.2%	
Grade 6	83	15.5%	7.4%	7.3%	83	15.5%	7.4%	7.2%	
Grade 7	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 8	0	0.0%	8.4%	7.7%	0	0.0%	8.4%	7.7%	
Grade 9	0	0.0%	10.1%	8.7%	0	0.0%	10.1%	8.7%	
Grade 10	0	0.0%	8.6%	7.9%	0	0.0%	8.6%	7.9%	
Grade 11	0	0.0%	8.5%	7.0%	0	0.0%	8.4%	7.0%	
Grade 12	0	0.0%	8.8%	6.6%	0	0.0%	8.8%	6.6%	
Ethnic Distribution:									
African American	2	0.4%	0.6%	12.8%	2	0.4%	0.6%	12.8%	
Hispanic	504	93.9%	92.9%	53.0%	504	93.9%	92.9%	52.9%	
White	17	3.2%	4.5%	25.6%	17	3.2%	4.5%	25.7%	
American Indian	2	0.4%	0.1%	0.3%	2	0.4%	0.1%	0.3%	
Asian	8	1.5%	1.6%	5.1%	8	1.5%	1.6%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	4	0.7%	0.4%	3.0%		0.7%	0.4%	3.0%	
Sex:									
Female	265	49.3%	48.1%	48.8%	265	49.3%	48.1%	48.8%	
Male	272		51.9%	51.2%		50.7%	51.9%	51.2%	
			/-				/-		
Economically Disadvantaged	415	77.3%	68.6%	62.1%	415	77.3%	68.6%	62.0%	
Non-Educationally Disadvantaged	122	22.7%		37.9%		22.7%		38.0%	
Section 504 Students	20	3.7%	6.6%	7.4%	_	3.7%		7.4%	
EB Students/EL	278	51.8%		23.1%				23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%				,	

	Membership					Enrollment			
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Dyslexia	28	5.2%	5.5%	5.5%	28	5.2%	5.5%	5.5%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	0	0.0%	0.5%	1.3%	0	0.0%	0.5%	1.3%	
Immigrant	25	4.7%	3.0%	2.2%	25	4.7%	3.0%	2.2%	
Migrant	3	0.6%	0.7%	0.3%	3	0.6%	0.7%	0.3%	
Title I	537	100.0%	100.0%	64.6%	537	100.0%	100.0%	64.6%	
Military Connected	2	0.4%	1.3%	3.6%	2	0.4%	1.3%	3.6%	
At-Risk	381	70.9%	61.0%	53.3%	381	70.9%	61.0%	53.3%	
Students by Instructional Program:									
Bilingual/ESL Education	273	50.8%	35.0%	23.2%	273	50.8%	35.0%	23.2%	
Career and Technical Education	0	0.0%	34.1%	26.5%	0	0.0%	34.1%	26.5%	
Career and Technical Education (9-12 grades only)	0	0.0%	86.1%	72.3%	0	-	86.0%	72.2%	
Gifted and Talented Education	30	5.6%	10.1%	8.2%	30	5.6%	10.1%	8.2%	
Special Education	51	9.5%	9.0%	12.6%	51	9.5%	9.0%	12.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	51								
By Type of Primary Disability Students with Intellectual Disabilities	23	45.1%	46.4%	44.1%					
Students with Physical Disabilities	7	13.7%	13.6%	20.0%					
Students with Autism	13	25.5%	21.3%	15.5%					
Students with Behavioral Disabilities	**	**	17.8%	18.8%					
Students with Non-Categorical Early Childhood	*	*	0.9%	1.6%					
Mobility (2021-22):									
Total Mobile Students	70	15.6%	12.0%	16.8%					
By Ethnicity: African American	1	0.2%	0.1%	3.3%					
Hispanic	63	14.0%	11.1%	8.7%					
White	6	1.3%	0.5%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.2%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.0%	0.6%					
Count and Percent of Special Ed Students who are Mobile	7	17.5%	14.2%	18.6%					
Count and Percent of EB Students/EL who are Mobile	39	18.5%	14.2%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	44	14.2%	12.2%	18.7%					
Student Attrition (2021-22):									
Total Student Attrition	72	16.6%	11.5%	18.1%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	0.0%	0.9%	1.5%	0.0%	2.6%	4.5%		
Grade 1	0.0%	1.7%	2.5%	0.0%	5.0%	3.6%		
Grade 2	0.0%	0.7%	1.6%	0.0%	1.4%	2.0%		
Grade 3	0.0%	0.0%	0.8%	0.0%	1.6%	0.9%		
Grade 4	0.0%	0.2%	0.5%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.3%	0.0%	2.5%	0.4%		
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%		
Grade 7	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 8	-	0.0%	0.4%	-	0.0%	0.5%		
Grade 9	-	8.8%	8.7%	-	16.9%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.0	19.1	18.7
Grade 1	16.5	17.7	19.1
Grade 2	14.4	16.7	19.1
Grade 3	16.0	19.1	19.3
Grade 4	17.7	18.4	19.4
Grade 5	20.0	21.4	20.8
Grade 6	18.0	20.2	19.2
Secondary:			
English/Language Arts	_	19.7	16.2
Foreign Languages	_	20.5	18.8
Mathematics	_	20.9	17.5
Science	_	22.5	18.5
Social Studies	-	23.0	18.9

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	40.6	80.4%	59.8%	64.1%
Teachers	33.5	66.3%	46.0%	48.7%
Professional Support	5.1	10.1%	9.1%	10.9%
Campus Administration (School Leadership)	2.0	4.0%	2.8%	3.3%
Educational Aides:	9.9	19.6%	9.9%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,258.0
Part-time Librarians	0.0	n/a	1.0	646.0
Full-time Counselors	2.0	n/a	34.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	50.0	98.8%	90.6%	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.2%	11.8%
Hispanic	31.9	95.3%	84.8%	29.6%
White	0.6	1.8%	13.9%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.0%	1.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	4.6	13.6%	28.9%	24.4%
Females	29.0	86.4%	71.1%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	2.0%
Bachelors	24.5	73.1%	77.7%	72.2%
Masters	9.0	26.9%	21.0%	25.0%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.5%	9.7%
1-5 Years Experience	7.1	21.1%	19.2%	26.3%
6-10 Years Experience	3.0	8.9%	13.7%	20.5%
11-20 Years Experience	16.8	50.3%	41.1%	27.2%
21-30 Years Experience	6.5	19.3%	19.7%	13.3%
Over 30 Years Experience	0.1	0.4%	3.9%	2.9%

	Campus	Campus		
Staff Information	Count/Average Percent I		District	State
Number of Students per Teacher	16.0	n/a	15.7	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.6	6.1
Average Years Experience of Principals with District	2.0	5.5	5.3
Average Years Experience of Assistant Principals	2.0	6.8	5.2
Average Years Experience of Assistant Principals with District	2.0	6.3	4.4
Average Years Experience of Teachers:	15.1	14.5	11.0
Average Years Experience of Teachers with District:	12.0	9.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$54,136	\$53,300
1-5 Years Experience	\$53,941	\$54,836	\$56,516
6-10 Years Experience	\$54,633	\$56,870	\$59,732
11-20 Years Experience	\$58,426	\$59,083	\$63,389
21-30 Years Experience	\$64,493	\$66,161	\$67,876
Over 30 Years Experience	\$76,835	\$74,837	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$58,374	\$59,842	\$60,717
Professional Support	\$64,000	\$71,868	\$72,022
Campus Administration (School Leadership)	\$79,372	\$79,239	\$85,167
Instructional Staff Percent:	n/a	59.4%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	19.4	57.8%	23.4%	5.9%			
Career and Technical Education	0.0	0.0%	7.6%	5.4%			
Compensatory Education	1.0	3.0%	3.3%	3.2%			
Gifted and Talented Education	6.5	19.2%	7.1%	1.7%			
Regular Education	4.6	13.7%	43.8%	70.6%			
Special Education	2.1	6.2%	8.5%	9.7%			
Other	0.0	0.0%	6.2%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.